

**LESSON PLAN**

Course	Specification/Board	Module	Teacher	Room	Date
A2 psych health	edexcel	Unit 3	sh	Eoo5	30/11/09
Length of lesson 55		Nos. on register 22		Main age range of students 17-18	
<p><b>What is the context of the lesson?</b> This is the final bit of content on the course, the students have studied reasons for abuse, specific drugs, biological explanations as well as psychological, therapies and methods of investigation. They need to be able to describe and evaluate one anti-drug campaign and this is the first of 3 lessons on this this week. The rest of the course is given over to independent study on projects designed to produce a key issue resource and a content analysis of media articles about the topic.</p>					
<p><b>What are the aims and objectives of the lesson?</b> To introduce the topic of drug prevention and to link campaigns for this purpose to psychology.</p>					
<p><b>How will the lesson progress?</b> Start by getting students to consider what such a campaign might be like – whole group but mainly tutor led discussion of campaigns they are familiar with. Split to small groups using random generator and ask all groups to think through and answer the questions on the PP. Use of poster paper and pens to get main points down. Plenary where students report back on one question group by group with each group being free to contribute points – missed points should be added to their poster which will be used for the next activity. Regroup using random generator and start the next topic which is to design a campaign taking in to account the points on the poster – aim to deal with the items on the powerpoint, this is unlikely to be finished by end of lesson so collect in work so far and retain for next lesson’s work – remind of homework due tomorrow</p>					
<p><b>How will students’ understanding be checked?</b> Through plenary discussions and through peer monitoring</p>					
<p><b>How will differentiation be achieved?</b> Although the task is the same across all the gourps and therefore across all the students, each can work in their own way within the confines of the group and contribute either verbally to whole class or only within the group Each student will bring their own strengths, weaknesses and preferences to the tasks</p>					
<p><b>Other information on students (including follow-up work)</b> Students will complete this activity in the double session by showing that they can describe and evaluate an actual campaign (from their booklets) applying the knowledge they developed in this session.</p>					