

## Year 10 Citizenship Lesson Plan

The aim of this lesson is to support students in achieving higher grades for the evaluation section of their GCSE coursework (AQA).

Students are put into the role of BBC News reporters and work in groups to choose, develop and finally present stories to the class.

This lesson is available on DVD along with a resource CD from our new web site

<http://www.classroomobservation.co.uk/>



[Watch the teacher's introduction to lesson](#)



## The Ridgeway School Lesson Plan

Class /Set	Date	Period	Number of Pupils	Code of Practice/GAT	Teacher
Y10	18.3.09	2	20	1 COP 3 GAT	HJS

Topic of Work: Citizenship coursework and Section C preparation	
<p><b>Teaching Objectives</b></p> <ul style="list-style-type: none"> <li>To support students in achieving the higher grades for the evaluation section of their GCSE coursework - AQA</li> <li>To prepare students for the section C part of the GCSE exam paper which focuses on their coursework. This is a strong emphasis on active participation.</li> <li>To develop the students' communication skills and ability to work to deadlines.</li> </ul>	<p><b>Learning Outcomes</b></p> <ol style="list-style-type: none"> <li>The students will order the news.</li> <li>The students will produce a 30 sec news copy explaining their coursework activity. This will be done in the style of a BBC news report.</li> <li>Students will develop responses for section c questions.</li> <li>Students will reflect on their learning.</li> </ol>

<p><b>Assessment Objectives</b></p> <ol style="list-style-type: none"> <li>1. The evaluation section of the GCSE coursework- students will know how to improve their grade.</li> <li>2. The completion of section C- 30 mark question</li> </ol>	<p><b>Behaviour Strategies</b></p> <p>This lesson had been set up to support a Y10 group with their GCSE coursework. Due to staffing issues the group had fallen behind with deadlines. My brief was to run a support session to help them to complete their coursework and to develop confidence levels over approaching the GCSE exam in May.</p> <p>Positive reinforcement was important with the group - House Points</p> <p>Seating of students - planned in advance</p> <p>Use of W1 W2 W3 s as appropriate - school system to deal with behaviour issues</p>
<p><b>Differentiation</b></p> <p>Key words to support students with their literacy skills.</p> <p>A range of newspaper articles</p> <p>Different exam questions to challenge the more able</p>	<p><b>Homework</b></p> <p>To re work the evaluation section of their coursework. Deadline for completion 1<sup>st</sup> April 2009.</p>
<p><b>Resources</b></p> <p>BBC School News Report - Huw Edwards top tips. This includes video clips. See School News Report website</p> <p>Power point</p> <p>Newspapers - starter activity</p> <p>Pens</p> <p>News copy sheets</p> <p>Exam papers - section C</p>	<p><b>Links with TAs</b></p> <p>NA</p>

<p>Cross Curricular Links</p> <p>Literacy skills - presentations, questioning, communication.</p> <p>ECM - enjoy and achieve. How to make a difference.</p>	
<p>Connect</p> <p>Ordering the news activity</p> <p>Groups justify their choice of news stories</p> <p>Purpose of the session</p>	<p><u>Time</u></p> <p>10.00</p> <p>10.15</p> <p>10.20</p>
<p>Activate</p> <p>Writing the news - Huw Edward's tips</p>	<p><u>Time</u></p> <p>10.22</p>
<p>Demonstrate</p> <p>Write and re write. Use exam questions to provide structure to the 30 sec. news copy. Use key word. 3 words a sec.</p> <p>BBC news reporters report back</p>	<p><u>Time</u></p> <p>10.25</p> <p>10.40</p>
<p>Consolidate</p> <p>3 things you have learnt from the lesson. Has your confidence increased?</p> <p>Dismiss class</p>	<p><u>Time</u></p> <p>10.55</p> <p>11.00</p>